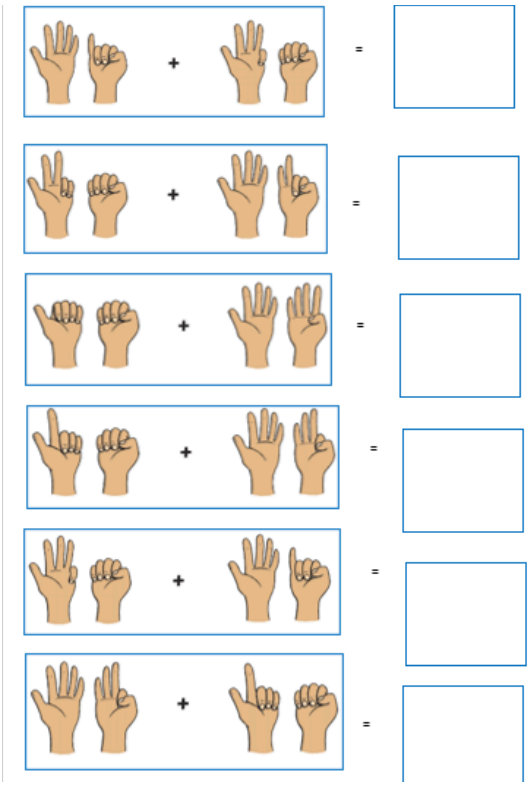
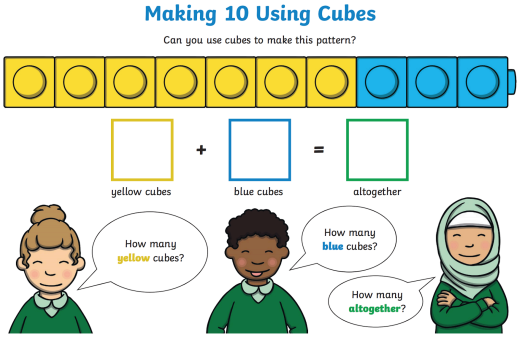
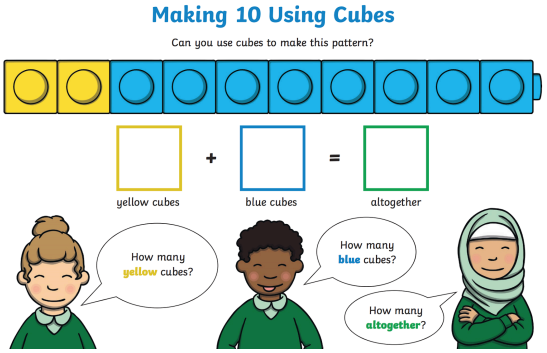
Reception Weekly Homework Week Beginning 08/07/24

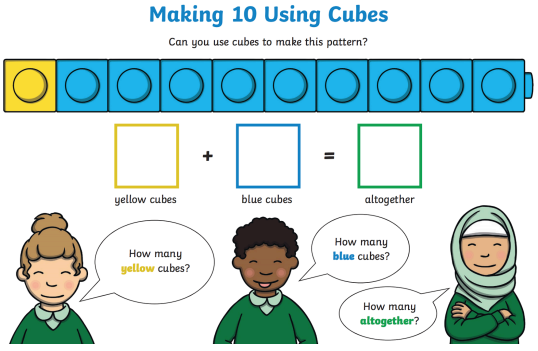
Practise number bonds to 10 and 20

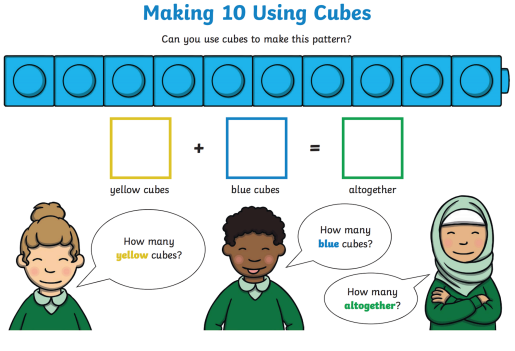
Number bonds are pairs of numbers that match up to a particular total. In Reception, we learn number bonds up to 10. When that knowledge is secure, you can use it to learn number bonds to 20 also.
Practise with your children finding the different ways to make 10, then write out the equations. For example: 0 + 10 = 10, 1 + 9 = 10 etc You could also do this in a more interactive and hands on way, by grouping toys, objects etc into the different ways to make 10 or 20.











Activities:

1. https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering
2. Numbers Freeze Dance Song for Kids | Freeze Dance Music | The Kiboomers - YouTube
3. Counting Down From Twenty Song - YouTube
4. Ways to Make - 4-6 year olds - Topmarks

Spellings/Phonics

In Reception, we learn phonics for a short period every day. Our phonics programme is Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded - https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

We also focus on spelling Red Words - these are commonly used words that can not be sounded out using phonics.

See the list attached below to support your child in learning these words. You could have spelling tests, make red word cards and posters, or play red word bingo to help children retain them in their memory.

Interactive Phonics Games:
https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2
https://www.starfall.com/h/word-machines/word_machine_a/

Learn to Read: https://www.starfall.com/h/ltr-classic/?mg=m

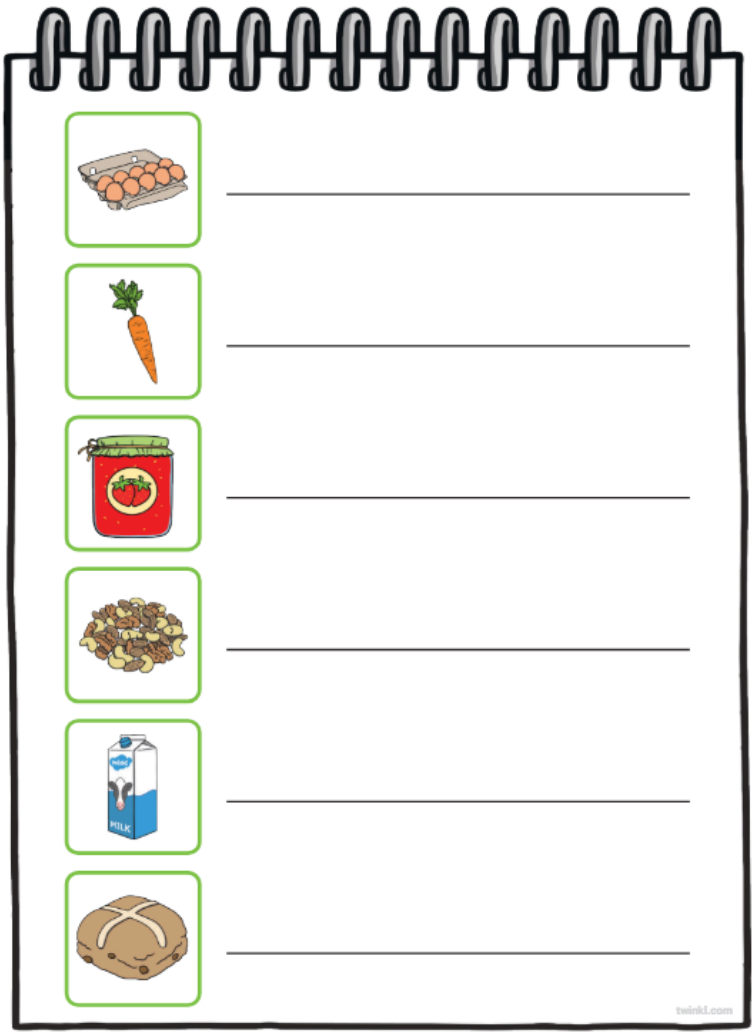
Literacy

Learning Intention- To write a list of things we need to make Gingerbread playdough.
To write a recipe to make Gingerbread playdough.

Success Criteria for writing sentences:
I can…
- start on the left.
- start with a capital letter.
- use finger spaces.
- finish with a full stop.
- read what I have written.
- use interesting vocabulary.
- read my sentence to check it makes sense and sounds right

Practice writing a list

A list includes all the things we need to buy or things to do. This could be a list of things we need to buy from the shops. Have a go at practising writing a list using the pictures to help you.



Activities

Try to spread the activities out over a full week. You can repeat parts each day to reinforce ideas in the children's minds. Then aim to write a few sentences each day.

1. Introduce the story Hansel and Gretel
2. Talk about all the ingredients we will need to make playdough https://www.youtube.com/watch?v=GqaE2EY4rAo. After watching the video, think about writing a list.
3. Have a go at writing instructions on how to make playdough using our sentence starters: **First… Next… Then… Finally…**

Topic

1. **Our Favourite Moments in Reception**

Discuss with your children their favourite memories of being in Reception. What did they enjoy, and why? Can they decide on their three favourite things? Or if they are feeling up for a challenge, can they think of five things? Choose one to draw a picture of, and have a go at writing a sentence about it. "My favourite moment in Reception was…"

Key Questions:

- What has been your favourite moment in Reception?
- What have you enjoyed? Why?
- WHy is it important to use good manners?
- What does it mean to be polite?
- What animals live in the sea?
- What do you notice about animals that live in the sea?
- What is the same and what is different about them?

Key Vocab/spellings - favourite, moment, Reception, like, enjoy, best, polite, manners, please, thank you, respect, kindness, habitat, sea, ocean, animal, creature.

PE

Here are some suggestions for activities that can help keep your child active at home:

YouTube (Cosmic Kids Yoga) -
https://www.youtube.com/user/CosmicKidsYoga/playlists
PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -
https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
BBC Super Movers -
https://www.bbc.co.uk/teach/supermovers

Music/Art

Our school Music partner, THAMES, has provided us with links to some of their amazing music teachers' online lessons on youtube:

Musical Stories -
https://www.youtube.com/watch?v=RWpTOapvWrw&list=PLy5eTXrBmFRXXh-yar3YsmCz-BwwkqHjK

Singing with Selina -
https://www.youtube.com/watch?v=SOheHn8ZRz8&list=PLy5eTXrBmFRUcu8vGpWAwvXmh7Ulgr8wH

In 2020, Children's Art Week will take place online, at home and in schools across three weeks in June and July. Each week will focus on a special theme. This week the theme is Connecting Across Generations. Your challenge is to produce a piece (or more) of art related to this

theme, exploring things that are young and old. Perhaps you could create your own family tree to show the different generations of your family.

Schools, galleries, museums and community groups are invited to plan and register visual arts activities for children and families. These activities will give children and young people, together with their teachers, parents and carers, the opportunity to take part in practical art activities with artists, makers and educators.

Over the past months, the COVID-19 pandemic has highlighted how essential creativity and the visual arts are for learning, connecting and wellbeing. While our venues, cultural organisations and some school buildings may be closed, engaging in the visual arts is more important than ever.

Learning Through Play

For children in the EYFS, learning through play is especially important. In their free play, children are free to explore their ideas and things they have learned, and apply them in ways to help them further understand. Adults can support this in a number of ways. First, the best way is to join in! Play with your children and be a part of their creativity. Let them instruct you on how to be a part of their games.
Another idea is for parents to create games for their kids. Create scenarios like turning a part of your living room into a small toy shop. Encourage your children to request a toy to buy and pay for it using a few small coins.
Adults can also support children's play by commenting and asking open questions to encourage them to think deeper about what they are doing. Asking "how" or "why" are good examples of open questions as they require more than one word to answer.

Here are some more ideas from Hungry Little Minds:

- Try role-playing games together such as shopping. Set items out on the sofa, give your child a bag and some pretend money. Then switch roles and let them be the shopkeeper.
- Play teddy bears' picnic. Put soft toys in a circle and give your child a few cups and spoons. Give your child a chance to tell you what to do like, 'Stir teddy's tea.' You could chat to them as you are doing actions, for example, 'let's cut the cake in half'.
- Start conversations by using open questions with lots of possible answers, for example, 'What are you going to play with today?'
- Plan a treasure hunt game, where your child has to listen to your instructions to find a clue or an object. For example, 'Try looking behind the sofa'. Help your child look for a specific number of objects and count them together – such as 3 cups, 2 pink socks, 5 pens. https://hungrylittleminds.campaign.gov.uk/

Red Words

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3				
does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at Hungry Little Minds. You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play. You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

SEND Activities

Engage with a story: The Fish who could Wish - Create an underwater small world, using a tray or deep bowl (or even the bath tub) filled with water. If you have them, use sea animal toys to re-enact the story. If not, you could use different shampoo bottles to represent the different fish that you encounter in the story.

Oak National Academy - A Sailor Went to Sea. In this lesson we will be making a model that we can interact with, explore and play with to celebrate World Ocean Day. The lesson is a great opportunity to practise search and matching skills. The lesson is designed to be supported by an adult throughout. https://classroom.thenational.academy/lessons/a-sailor-went-to-sea

Childrens Art Week - In this lesson we look at Children's Art Week and try an activity to celebrate it. We will learn to make a mirror print butterfly picture. The lesson is designed to be supported by an adult throughout. https://classroom.thenational.academy/lessons/childrens-art-week

Communication and Language - Follow this link https://www.bbc.co.uk/tiny-happy-people for information on how to communicate effectively with younger children, or children who are at an earlier stage of development with their speech, language and communication skills.

Oxford Owl - This website has lots of useful information for helping children who are at the early stage of their development to learn across the curriculum. There are tips on numeracy and literacy, reading and playing. https://home.oxfordowl.co.uk/help-child-learn-age-3-4/

Sensory Activities

Sensory Sound - Friend of Osmani, former music teacher Rebecca, has recorded some sensory videos and songs for you to enjoy with your children. Subscribe here: https://www.youtube.com/channel/UCQFZCh51Pt7MrYni3R_gLIQ

Wibbly Jelly count to 10 - https://www.youtube.com/watch?v=NXmdFK1IQqw

Rainbow Colour song - https://www.youtube.com/watch?v=YBirqEXvFEI

5 Balloons - https://www.youtube.com/watch?v=FPw85joHfEI

Weather in your hands - https://www.youtube.com/watch?v=MpcXAaHl8zY

Breathe Slow Emotional Regulation - https://www.youtube.com/watch?v=F4cCc9hrmKw

See Google Classroom for PDF Files containing key vocab flashcards.

Water Sensory Play - https://www.youtube.com/watch?v=HaFabDjr_1I